



Summary of School Improvement Plan 23-24

<p>Leadership</p> <ul style="list-style-type: none"> • Leadership Forum – establishing a thorough cycle of leadership development for staff and assistants • Establish professional inquiry groups for staff. • Establish an “Innovation Projects” strategy. • Further develop the school Llais parliament - all pupils from Year 1 to Year 6 to be part of committees. • Ein Senedd Ni - further develop the representatives from pupil committees. • Introducing Mini Learning Reviews to track the impact of each intervention in detail. TA’s to be responsible for carrying out the reviews, discussing and analysing individual pupils' progress. 	<p>Learning and Teaching</p> <ul style="list-style-type: none"> • 'Inquiry Tasks' to be completed at the end of a block of work in order to measure progress. • Implement Teaching and Learning Framework. Use the teaching and learning questionnaires, • Developing the pupils' reading skills. Set up a daily reading carousel. • Use new digital reading schemes at school in order to strengthen the link between home and school. Use "Reading Co" and "Bugs Online". • Further develop and embed Llais 21 strategies • Create Oracy Corners in every class across the school. • Set up a podcast office in the school and create a podcast every term. • Create real-life writing opportunities. Seasonal "Imagination Day" and the creation of "Gohebwy'r y Garth" • Further embed effective Assessment for Learning practices. Create an Assessment for Learning bank that includes whole-class feedback practices, • Continue to develop a 'farm school' project to support the school's entrepreneurship projects and connect with local businesses. • Chicken shop / allotment / STEM.
<p>Curriculum</p> <ul style="list-style-type: none"> • Refine and develop our Maths and Numeracy planning • Create a continuum of learning Language, Literacy and Communication • Modify and refine our RSE policy. • Complete the planning for the Health and Wellbeing AoLE, focusing on the sections where skills and knowledge can be mapped eg diet • In the Expressive Arts AoLE map out cross-curricular opportunities focusing on the element of performance. • Further develop Pupil Learning Reviews and Parent Reviews in CC3. 	<p>Health and Wellbeing</p> <ul style="list-style-type: none"> • Further develop pupils', staff's and the wider community's understanding of restorative methods. • Further embedding the Respect, Willingness, and Belonging strategy in order to ensure an effective welfare continuum • Develop wellbeing strategies and projects as a result of our whole school health and wellbeing days • Llais parliament groups to create a yoga training video mindfulness workshops and class relaxation strategies video. Evaluate the impact of the projects.

<ul style="list-style-type: none"> • Plan more intentionally for teaching pupils about history and the experiences of Black, Asian and Ethnic Minority communities and LHDTC+ people. Create specific challenge projects evaluating impact across the AoLE's. • Plan learning opportunities outside the classroom that directly link to utilising effectively the outdoor areas. 	<ul style="list-style-type: none"> • Develop a nurture group learning program focusing on developing positive relationships. • Planning specific opportunities as part of the long-term planning and organizing visits with different Religious organisations • Small Learning Reviews to be implemented in order to strengthen the assessment methods / measure progress. • .Focus on getting the Silver award for a school that Respects Rights. • Wellbeing Ambassadors to provide seasonal webinars and podcasts - uploaded to the school's website.
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